

FUTURE LEGEND (ESO 3)

1. Get your class to watch the Culture Quest on King Arthur to get them motivated by the theme and exposed to the relevant language.
2. Ask the class to suggest 5 things associated with the legend of King Arthur. Write the suggestions up on the board. These might be a place, a date, a person, or a weapon.
3. Explain that people need heroes to inspire them, especially in times of difficulty or danger. Ask the class to suggest some modern heroes, real or imagined.

They can suggest made up heroes, such as the X-men, or real people, for example, Lionel Messi, Venus Williams, or Mahatma Ghandi.
4. Tell the class that they are going to invent a legendary hero who will be remembered in years to come.
5. Get the class to brainstorm a selection of useful vocabulary and write it up on the board. Explain that this hero cannot have invented or magical powers.

Examples of useful vocabulary: brave, strong, clever, quick-witted, poor, rich, wise, kind, tall, helpful.
6. Ask the class what kind of hero the world needs now? What would a modern hero need to do in order to be remembered?
7. Ask students to complete the template on the next page.
8. As they work, move amongst the class and help them with any language difficulties they have.
9. When the time is up students can take turns reading their forms out to the rest of the class.

FUTURE LEGEND

You are going to create a modern day hero. In order to do so, complete this worksheet.

Student's name

Heroes name

Nationality

Place of birth

The story of his/her childhood

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What are his/her strengths?

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What are his/her weaknesses?

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What made him/her decide to become a hero?

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What will he/she be remembered for?

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